

# MEETING "Early STEM for all!"

Innovative teaching  
approaches in vertical  
continuity for authentic  
inquiry-based learning.



Friday, 3<sup>rd</sup> May 2024 From 3 pm to 6 pm

## MATHS EDUCATION

Room 1B, Building H3, University of Trieste

Via Alfonso Valerio 12/2, Trieste (ITALY)

For registering to the meeting:  
<https://forms.gle/KdATdoej4LPZo9y8>

Registration form will be opened from 22/03/24 to 15/04/24. It will be possible to register to for each day separately or for both at once.

The registration is free and depending on the number of registrants, the time and duration of the event on May 4th might change.

A Coffee Break will be offered to participants during the meeting.

Meeting opening (G. Comelli head of Physics Department and E. Vezzosi head of Humanities Department)

Giancarlo Navarra (University of Modena-Reggio Emilia, Reggio Emilia, IT) will talk about ArAl project (Algebraic thinking development paths in an Early Algebra framework); during the meeting, participants will be involved in workshops, by school level, in collaboration with Caterina Navarra (IC San Giovanni, Trieste, IT) and Maria Grazia della Picca (ex IC "I. Svevo", Trieste, IT).



Saturday, 4<sup>th</sup> May From 10 am to 2 pm

## PHYSICS EDUCATION

Room A, Building F, University of Trieste

Via Alfonso Valerio 2, Trieste (ITALY)



Eugenia Etkina (Rutgers University, New Jersey USA) e Gorazd Planinšič, (Ljubljana University, Ljubljana, SLO) will talk about ISLE (Investigative Science Learning Environment) approach engaging participants in a thematic workshop with practical activities.

(A service for simultaneous translation from English to Italian will be provided)



Friday, 3<sup>rd</sup> May 2024  
From 6 pm to 7 pm

Room 1B, Building H3, University of Trieste

Discussions: Caterina Bembich,  
Valentina Bologna, Daniel Doz

Pedagogical Reflections: Paolo Sorzio

Participation in the conference is recognised as a training course for Italian teachers pursuant to Ministerial Order 376 of 23.12.95 and Directive 305/96 transmitted with Circular 309/96.